

EE2 2020-2021 TERM 1 COURSE OUTLINE

Essay Writing Class

1 組: Tues. 4th period, Thurs. 3rd period @ CALL1
2 組: Wed. 3rd period, Fri. 6th period @ COMP2

Instructor: Basia

Supervisors:

Course Objectives:

By the end of this course, successful students will:

- have clear, step-by-step plan of their post-secondary goals and how to achieve them
- organize their academic writing
- be able to confidently share their experiences and accomplishments in admission essays
- be able to write a well-structured entrance exam essay with cohesion, good flow, and logic within 50 minutes on a topic they are familiar with
- recognize 4 different types of essays and the elements that each has
- improve their teamwork by giving constructive criticism to peers
- improve their own ideas by finding and fixing their weaknesses (self-reflection)

Materials: an A4 binder with lined paper, USB drive, black or blue pens, red pen, pencil, eraser, Japanese-English dictionary

Outline:

Term 1

- Course introduction
- University Plan and goal pyramid
- The (unofficial) rules of academic writing
- Paragraph structure
- Essay structure & flow
- Understanding and responding to buzz words
- First Essay: Application essay
- First draft
- Peer review & final draft
- Term 1 exam

Term 2

- TBA

Evaluation:

- Term 1 midterm exam.....
- Essay 1: Admission essay
- Term 1 final exam.....
- Essay 2: Entrance exam essay.....
- Term 2 final exam.....
- Homework.....
- Participation and preparedness.....

Class: _____ No.: _____ Name: _____ Date: _____

Important notes:

1. Writing warm-ups – Every lesson will begin with a writing warm-up; a 5-minute writing exercise to put you in the correct mindset for class, to get your ideas flowing, and to get you used to writing within a time limit. This is also an exercise in creativity and resourcefulness, so you are not allowed to use your dictionary. These will not be part of your final mark. I just want your thoughts to go from your brain to your pen to on your paper.
2. Personal challenges – Each week, Basia will give you a new personal challenge to do. These challenges are entirely optional, and I won't be checking for completion. They are designed to build your confidence, reduce stress, and improve the mental health of you and others.
3. Class attendance and preparedness – If you know you will miss class, please inform me at least 24 hours in advance. If you will miss class when an assignment is due, without telling me before, you will lose marks on your assignment as if it is late. If you are absent, it is your responsibility to collect worksheets and information. **Keep a copy of all of your assignments on your USB and your student folder in school.** This way you will never lose your work.
4. Classroom etiquette – In EE2, you will work on EE2 classwork and homework. You will not use the computers for out-of-school matters. If you finish your classwork, show me, and you will be allowed to work on homework for other courses.
5. Out-of-class contact – Any questions about assignments should be asked before school, during lunch break, or after school (*not before or after class*). For small questions, leave a note on my desk.
6. Late assignments – Assignments are due at the **beginning of class**. Anything submitted during or after class will be considered late. Assignments submitted late will be deducted 5% for each day they are late (weekends count as 1 day). Under exceptional circumstances (sickness, family emergencies, etc.) extensions will be given *if you tell me before the due date*.
7. Academic dishonesty (plagiarism) – Copying more than four words in a row from any source without crediting it is plagiarism. Copying from a source and just changing the words (paraphrasing) without crediting the source is plagiarism. Using the same assignment for other classes, or from other classes, is academic dishonesty. All assignments with academic dishonesty will immediately receive a mark of 0%.
8. Evaluation – I will mark all your assignments for this course. If you feel that your mark is not fair, you can ask me to check it again, however, know that your mark may **increase or decrease**.

IN CASE I'M ABSENT:

My friend's name: _____ Contact info: _____

“Life is not a race, but a journey to be enjoyed each step of the way.”

- Brian Dyson, Former CEO of The Coca-Cola Company

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